

HENRY COUNTY SCHOOLS

PARENT & FAMILY ENGAGEMENT GUIDEBOOK

2020-2021

*We're ready
to help!*

**YOUR
FAMILY
RESOURCE
CENTER
IS OPEN!**



EXPECT *Exceptional*

STOCKBRIDGE HIGH SCHOOL

1151 Old Conyers Rd | Stockbridge, GA 30281 | 770.474.8747



FAMILY & STUDENT SUPPORT



Mr. Eric Watson, Ed. S.
Principal

Stockbridge High School

1151 Old Conyers Road
Stockbridge, GA 30281
770-474-8747 Phone
770-474-4727 Fax

Ms. Lavonda Clarington, Ed.S.
Assistant Principal

Mrs. Cassandra Jackson, M.Ed.
Assistant Principal

Dr. Eldread Nunnally, Jr., Ed.D.
Assistant Principal

Mr. Kenneth Tucker, Ed.S.
Assistant Principal

September 17, 2020

Dear Parents,

This electronic Parent & Family Engagement Guidebook includes information about our district and school's Title I Program including our **2020-2021 Title I Parent and Family Engagement Plan and School-Parent Compact**.

The **Parent and Family Engagement Plan** describes how we will carry out the parent and family engagement requirements to ensure effective involvement to support a partnership among the school, parents, family, and the community to improve student academic achievement.

The **School-Parent Compact** outlines how our parents, family, staff and the students will share the responsibility to improve student academic achievement based on the academic goals of the school.

We encourage you to review the 2020-2021 Title I Parent & Family Engagement Plan and School-Parent Compact with your child/children to ensure that everyone understands their role and expectations.

Please use the link below to acknowledge that you and your child have read, received and agree with the information that is included in these documents. Once signed, please download this Guidebook and keep for your records.

PLEASE CLICK [HERE](#) OR SCAN THE QR CODE TO SIGN THE ELECTRONIC ACKNOWLEDGEMENT FORM



We look forward to our School-Parent Partnership! If you have any questions or concerns, please contact Ms. Tonya Pass-Brown, your school's Parent Involvement Professional at Tonya.pass-brown@henry.k12.ga.us.

Sincerely,

Eric Watson
Principal

HCS FAMILY & STUDENT SUPPORT | Title I

2020-2021 TITLE I SCHOOLS

School	Principal	Phone #
Austin Road Elementary	Lois Barney	770-389-6556
Austin Road Middle	Libra Brittian	770-507-5407
Cotton Indian Elementary	Lisa Travis	770-474-9983
Eagle's Landing Middle	Dr. Malik Douglas	770-914-8189
EXCEL Academy	Lila Brown	770-957-4101
Fairview Elementary	Dr. Vaneisa Benjamin	770-474-8265
Hampton Elementary	Brian Keefer	770-946-4345
Hampton Middle	Dr. Purvis Jackson	770-707-2130
Hickory Flat Elementary	Dr. Marla Surette	770-898-0107
Locust Grove Elementary	Dr. Attenya Scott	770-957-5416
McDonough High	Antonio Mattox	470-615-3450
McDonough Middle	LaRita Wiggins	470-615-3460
Mt. Carmel Elementary	Andy Pike	770-897-9799
Oakland Elementary	Tyrome Grant	770-954-1901
Pate's Creek Elementary	Arthur Blevins	770-389-8819
Pleasant Grove Elementary	Tracie Copper	770-898-0176
Red Oak Elementary	Dr. Shaakira Akbar	770-389-1464
Smith Barnes Elementary	Dr. Carolyn Flemister-Bell	770-474-4066
Stockbridge Elementary	Jermaine Ausmore, Sr.	770-474-8743
Stockbridge High	Eric Watson	770-474-8747
Stockbridge Middle School	Julissa Forbes	770-474-5710
Tussahaw Elementary	Dr. Jocelyn Lakani-Jones	770-957-0164
Walnut Creek Elementary	Fred Latschar	770-288-8561



HENRY COUNTY SCHOOLS
FAMILY & STUDENT SUPPORT
FEDERAL PROGRAMS

PARENT & FAMILY ENGAGEMENT

P A R E N T N E W S L E T T E R

2020-2021

Greetings HCS Parents!

We are extremely excited about the opportunity to partner with the parents and families of our 24 Title I Schools in educating their children. Despite the challenges that we have faced this year, we strongly believe in the importance of Family Engagement and will continue our work in unifying our district by fostering strong parent and family relationships. However, we understand that we cannot do this without your help. The purpose of this newsletter is to provide information about the power that parents and families have on the overall success not only of their child, but to the success of the entire district.

Sheryl Matthews, Ed.S.
Parent Engagement Specialist



CORE BELIEFS & COMMITMENTS

1

Core Belief

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

Commitment

Each student will learn at or above grade level and have an equal opportunity to do so.

2

Core Belief

We believe family and community involvement is critical to student success.

Commitment

We will foster connections for families and community to support student learning.

3

Core Belief

We believe all learning environments should be supportive, safe, and secure.

Commitment

All school environments will be supportive, safe, and secure.

4

Core Belief

We believe effective teachers and leaders produce excellent results.

Commitment

We will recruit, support, retain, and recognize results-driven teachers and leaders.

Parent & Family Engagement On EVERY Level!

Parent and Family Engagement is important at every stage of your child's education!

Elementary School

- Create structured routines (morning, homework, bedtime).
- Establish ongoing communication (email, Class Dojo, Remind, etc.) with teachers and school staff to work as a team to advocate for child.
- Participate in school's academic and extracurricular activities such as Parent Workshops and Family Game Night (in-person or virtual).
- Use dinner time to ask child about school. The focus does not have to be academic.
- Serve as a volunteer on various school committees including PTO (if applicable).
- Keep track of child's academic progress by reviewing Daily Folder and Parent Portal.
- Check out games and manipulatives from Family Resource Center to reinforce skills that child learned at school.

High School

- Utilize the summer months to prepare child for high school. Discuss increased responsibilities, course-load, etc.
- Observe child's morning, homework, and bedtime routines. Intervene as needed.
- Continue to monitor child's social media usage and behavior. Remind them of consequences.
- Introduce yourself to all teachers, counselor and the Graduation Coach (if applicable) via email.
- Encourage child to participate in school clubs or extra-curricular activities. Volunteer your time and/or resources for support.
- Continue to monitor child's academic progress via Parent Portal (Infinite Campus). Encourage them to be responsible for seeking assistance. Intervene as needed.
- Visit school's website and social media accounts to keep up with activities, events, and deadlines.

Middle School

- Reinforce morning, homework and bedtime routines. If child is alone during morning and bedtime routines, consider phone and video check-ins.
- Establish limits with social media. Monitor child's behavior during use.
- Meet with or email all teachers (Open House, Curriculum Night, etc.) and establish communication preferences.
- Participate in school's academic workshops and extra-curricular activities (if applicable).
- Encourage dialogue about school with child by asking open-ended questions.
- Seek guidance from teacher or Parent Involvement Professional on academic resources to help child with challenging assignments.
- Establish a timeline on ways to encourage independent behaviors to prepare for high school.
- Continue to keep track of child's progress in Parent Portal (Infinite Campus). Review grades and progress with child weekly.
- Visit school's website and social media accounts regularly to keep up with school activities and events.

Helping Your Child Succeed Academically...in EVERY Subject!

You don't have to be an expert in any subject to help your child.

- * Attend your school's Curriculum Night or visit the district's website to familiarize yourself with the Henry Teaching & Learning Standards.
- * Set expectations for homework and daily review of notes.
- * Have child explain a concept to you and ask probing questions to determine their comprehension and understanding.
- * Encourage child to have a study buddy that they can contact when they need support.
- * Contact your child's teacher to request resources/websites that can assist you in supporting your child. Don't be afraid to ask the teacher to explain concept to you.
- * Visit your school's Family Resource Center or contact your Parent Involvement Professional (PIP) to request additional support/resources.
- * Avoid statements such as "I am not good at Math so you probably get that from me".
- * If eligible, make arrangements for your child to attend tutoring with the teacher or school's Title I program.



8 Tips to Help Your Child Focus and Stay Engaged During Remote Learning

1. **Set a schedule and keep it** —Establish a consistent night and morning schedule with your remote learner. Use alarms/timers to assist with daily schedule.
2. **Determine how your child likes to learn**—Is your child a visual learner or do they prefer to learn hands-on (kinesthetic)? Find ways to help your child study using their preferred learning style.
3. **Set up a personal learning space for your child** — Consider establishing a specific location where your child will participate in Remote Learning daily. Avoid interrupting them while they are in school. Consider headphones if there are multiple learners in the home.
4. **Utilize Checklists and other Visual Cues**—Create a checklist that your child can utilize daily to stay on task. For younger students, use pictures and other visual cues.
5. **Connect with the school and teachers**—Don't be afraid to reach out to your child's school and teachers for support, guidance, and additional resources.
6. **Stay Positive**—Children often respond to their parent's anxieties. Make every effort to stay calm and positive, even in moments of frustration.



Federally Funded Programs in Henry County Schools

The following federally-funded programs are available in all or select schools in the Henry County Schools district.

- **IDEA**—Exceptional Student Education (Special Education)
- **Title I, Part A** - Improving the Academic Achievement of the Disadvantaged (*only in our 24 Title I Schools*)
- **Title I, Part A** - Foster Care Program
- **Title I, Part A** - Parent Engagement Program (*only in our 24 Title I Schools*)
- **Title I, Part C** - Education of Migratory Children
- **Title I, Part D** - Programs for Neglected or Delinquent Children
- **Title II, Part A** - Improving Teacher Quality
- **Title III, Part A** - Language Instruction for Limited English Proficient & Immigrant Students
- **Title IV, Part A** - Student Support and Academic Enrichment
- **Title IX, Part A** - McKinney-Vento Homeless Assistance Act



Facts about Title I

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Who is eligible for Title I Services?

The program serves students in elementary, middle and high schools who have demonstrated the need for additional academic assistance. **A parent's financial status does not impact eligibility.** Students are identified using multiple criteria including previous year's tests scores, report cards, and teacher recommendations. A family's income IS NOT considered.

Benefits of Title I

Title I provides schools an opportunity to offer additional support and resources to increase the academic achievement of students. In addition to student support, Title I also provides support for parents to assist their child at home in order to increase student achievement. ALL parents of students who attend a Title I School are encouraged to participate in their school's Parent & Family Engagement Program. Teachers at Title I schools also benefit from additional professional development and instructional resources.

How Does Our School Receive Title I Money?

MYTH—Only low-income students receive Title I Services

FACT—Title I Services are based on academic need, not income!

1. The **Federal Government** provides Title I funding to each state.
2. **State Educational Agencies** send this money to school districts. How much money each district receives is determined by the number of students eligible for free or reduced lunch in the ENTIRE district.
3. **Districts** then allocate Title I funds to schools with higher rates based on the number of eligible students enrolled.
4. Finally, once funds have been released, **Title I schools:**
 - Identify the students at their school who need the most educational assistance based on various academic criteria that school has chosen. Students **DO NOT** have to be from low-income families to receive Title I services.
 - Set goals for improving the skills of all students at their school and determine how to utilize their Title I funds to support those goals.
 - Measure student progress to determine the success of the Title I program for each student.

HCS Federal Programs Staff:

Dr. Sandra Moore Federal Programs Coordinator	sandra.moore@henry.k12.ga.us
Kelly Coffey Title I Budget Facilitator	kelly.coffey@henry.k12.ga.us
Renee Barnes Administrative Assistant	renee.barnes@henry.k12.ga.us
Sheryl Matthews Parent Engagement Specialist	sheryl.matthews@henry.k12.ga.us
Katie Breedlove District Math Instructional Lead Teacher	kathryn.breedlove@henry.k12.ga.us
Vanessa McFadden Title I Inventory/Monitor	vanessa.mcfadden@henry.k12.ga.us
Dr. Lynda Daniel School Improvement Specialist	lynda.daniel@henry.k12.ga.us
Lisa Copeland School Improvement Specialist	lisa.copeland@henry.k12.ga.us
Dr. Marian Tillotson School Improvement Specialist	marian.tillotson@henry.k12.ga.us

Your Input Matters!

Throughout the year, your child's school will invite you to provide feedback and comments regarding various components of their Title I Program. This includes their Schoolwide Plan, the Parent and Family Engagement Plan, School-Parent Compact, as well as the Title I Schoolwide Budget (including 1% Parent and Family Engagement Budget).

Your input is extremely important as we work together to provide a quality education to our students attending one of our 24 Title I Schools.

If you are a parent or family member who would like to provide input, please contact your child's school or the district's Title I Parent Engagement Specialist, Sheryl Matthews, at sheryl.matthews@henry.k12.ga.us.

PARENT'S RIGHT TO KNOW

You as a parent have the right to request the professional qualifications of your child's classroom teachers and paraprofessionals, including:

Whether the student's teacher—

- ◇ has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- ◇ is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- ◇ is teaching in the field of discipline of the certification of the teacher.
- ◇ Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Family Resource Centers

A Family Resource Center is located in each of our 24 Title I Schools. ALL parents of children who attend a Title I school are welcome to visit their Resource Center. The Family Resource Center is designated solely for parents to receive support, training, and access to resources that will assist them in supporting their child. Parents of children who attend a Title I School are always welcome to check out resources, get information from workshops that they may have missed, and even access their child's grades via the Parent Portal. Each school has a full-time Parent Involvement Professional on staff whose primary role is to assist parents. There is no cost involved in checking out instructional support materials. All centers are open during school hours and after hours by appointment.

HENRY COUNTY SCHOOLS

2020-2021 TITLE I SCHOOLS

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Stockbridge Middle School	Julissa Forbes	770-474-5710
Tussahaw Elementary	Dr. Jocelyn Lakani-Jones	770-957-0164
Walnut Creek Elementary	Fred Latschar	770-288-8561
Wesley Lakes Elementary	Jodye Rowe-Callaway	770-914-1889

EXPECT *Exceptional*

Parent and Family Engagement Plan

FINAL —September 18, 2020

What is Family and Parent Engagement?

Henry County believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. That parents play an integral role in assisting their child's learning.
2. That parents are encouraged to be actively involved in their child's education at school.
3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
4. The carrying out of other activities, such as those prescribed in Section 1116 of the ESSA.
5. The carrying out of other activities, such as those described in Section 1116 of the ESEA.



About our District's Parent & Family Engagement Plan

In support of strengthening student academic achievement, Henry County Schools has developed this parent and family engagement plan that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's 24 Title I schools. This plan will describe our commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents in their children's education. Consistent with Section 1116, Henry County Schools will work with its Title I schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118 (b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

EXPECT *Exceptional*

Jointly Developed Plan

For the 2020-2021 school year, all Title I parents were invited to participate and provide feedback on the district's and school's Plans during their school's Spring Input Meeting. Parents were invited to all meetings through flyers, emails, text messages, and postings on each school's website as well as their social media platforms. During these meeting, parents received information about the district's Strategic Priorities as well as how the district allocated its Title I funds including the 1% Parent Involvement budget.

Parents who could not attend the meeting were encouraged to submit comments and feedback regarding the Parent & Family Engagement Plan, Strategic Priorities, and Budget at any time on the school's website or to contact the school's Parent Involvement Professional. All feedback received by May 29, 2020 in reference to the district's Parent & Family Engagement Plan was considered. Upon final revision, this plan was incorporated into the CLIP and submitted to the state.

This plan is posted on our district's Title I page under Parent & Family Engagement. It will also be included in every Title I School's Parent & Family Engagement Guidebook.

District Support to Strengthen Our Schools

The district's Title I Parent Engagement Specialist will provide assistance and support to all 24 Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district's Parent Engagement Specialist to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the Title I Parent Engagement Specialist will hold monthly meetings and trainings with its Title I schools' Parent Involvement Professionals and other appointed representatives to review family engagement plans and activities as well as provide guidance with the assistance of parents for Title I Schools to build staff capacity in Parent and Family Engagement.

Additionally, the district's Title I Office will host Annual Title I Compliance Training in July for all Title I Principals , Title I Teachers ,Tutors and Title I Parent Involvement Professionals to review parent and family engagement compliance requirements and activities.

RESERVATION OF FUNDS

Henry County Schools will distributed 100% of the total reserved amount of Title I Parent & Family Engagement funds that it received for the 2020-2021 year directly to all of its Title I schools to support their local-level Parent & Family Engagement programs and activities.

The district will provide clear guidance and communication to assist each Title I school in developing an adequate parental involvement budget that supports programs that reach parents and family members at home, in the community, and at school. Each Title I school will host a Parent Input Meeting for parents to provide suggestions how these parental involvement funds will be used at the school-level.

Parent feedback and meeting minutes from these meetings will be reviewed by the school to determine areas of need for the 2020-2021 school year and consider changes to the parental involvement budget.

Building Capacity—Henry County’s Mission IS Possible!

Henry County and the Title I Office will take the following measures in order to build the schools’ and parents’ capacity for strong parent and family engagement that will improve student academic achievement through the following districtwide activities and strategies:



SUPPORT FOR PARENTS

- ★ Sharing vital information to parents of Title I schools on the Georgia Standards of Excellence, state and local academic assessments including the Georgia Milestones, as well as the required assessments for students including assessments for parents of children receiving ESOL services. The dates and locations for these workshops will be posted on the district’s Title I webpage as well as the websites of our Title I Schools. Parents will also receive workshop notifications via flyers, email, REMIND, and Infinite Campus.
- ★ The district’s Title I Parental Involvement webpage as well as each Title I school’s webpage will contain additional information such as parent guides and effective strategies that will assist parents in helping their children at home.
- ★ Copies of these materials will be made available by request for parents who may have limited Internet access as well as those in need of translated versions.
- ★ Collaborating with our local Pre-K, Early Reading & Literacy Programs, as well as participating Technical & Post-Secondary Schools to share school information that will help prepare parents and their child(ren) for transitions into elementary, middle, high, and beyond.
- ★ Ensuring that all information related to school and parent programs, meetings, and other activities is available to all parents in an understandable and uniform format, such as flyers, newsletters and calendars and posted on the district and/or school website. Parent notifications and resources will be sent home in parents’ native language, where applicable, and interpreters will be available at parent events and meetings. Information posted on the district Web site will be translated to the extent practicable. The district will also utilize school telephone systems, school websites, local news media, and other school message systems to post information for parents.

SUPPORT FOR SCHOOL STAFF

- ★ Providing ongoing support to Parent Involvement Professionals (PIPs) and Title I Principals in the efforts to communicate and build partnerships with parents. The district’s Parent Engagement Specialist will also train appropriate school staff and faculty on creating a welcoming environment and improving school-parent communication.
- ★ Developing partnerships with community members and business leaders to serve as school and district level speakers in order to build staff capacity. The district will encourage collaboration between all stakeholders by posting meeting information on the district’s website and share with our 24 Title I Schools.

Opportunities for Meaningful Parent Consultation

All parents and families of students attending a Title I school are encouraged and invited to fully participate in the opportunities described below. Input and suggestions from families are an essential component of the district and school improvement plans that are developed each year.

School & District Level Parent Input Meetings & Panel Discussions

Ongoing, throughout the year

Henry County encourages all parents of children attending a Title I School to participate in their school's Parent Input Meetings and other Panel Discussions. Each Title I School will send home information regarding the date and time of these meetings. Information will also be posted on each school's webpage as well as the district's Title I webpage.

Title I Parent & Family Engagement Input Meeting

April 2021—May 2021

All Title I Families are invited to provide input via online surveys on the district's Title I Consolidated LEA School Improvement Plan, the Title I Parent & Family Engagement Plan, and District's Parental Involvement Budget. Notices regarding these input opportunities will be provided to parents in advance using multiple communication methods.

Parent & Family Engagement Annual Evaluation

In the Spring, Henry County Schools will evaluate the content and effectiveness of this Plan for Shared Student Success and the various parental involvement activities to improve the academic quality of the Title I schools through an annual Parent & Community Stakeholder Input Meeting. Our goal is to work with parents and family members to identify barriers to greater parent participation in our Title I schools. We plan to identify specific needs that parents and family members have with supporting the achievement of their children and communicating to faculty and staff. These surveys and feedback forms will also be posted on the district and school websites for parents who are unable to attend.

In addition to the annual survey, each Title I school will also have a Spring Parent Input Meeting to discuss the school's Title I Programs and conduct their own school level evaluation. The results from district forums, Parent Input Meetings and Annual surveys will be used to improve the district and school level Parent & Family Engagement program.

ACCESSIBILITY

In carrying out the parental involvement requirements established by Section 1116 of the ESEA, the District's Title I Parent Engagement Specialist will communicate and collaborate with the Student Services office and Title III Coordinator to ensure full opportunities for participation including providing information and school reports in a language parents can understand to parents with limited English proficiency, parents with disabilities, and families of homeless and migratory children including providing information and school reports in a language parents can understand.



Informing and Empowering Parents

All families of children attending a Title I school are invited to attend Title I meetings and events at the school and district level to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals. The following is a list of sample workshops that will be offered at your child's school or on the district level. For the 2020-2021 meetings will be held in person as well as virtually.

- **Open House and Curriculum Nights**—discover and get connected with the various school and district level resources that are available to parents in Henry County Schools.
- **Principal Chats and "POP-In with the PIP"**—come talk to your school's principal or Parent Involvement Professional about specific topics or get information from a meeting that you missed.
- **Georgia Milestones Sessions**—families can hear from educators and each other about ways that they can prepare their child for the state assessments.
- **Literacy Workshops for Parents**—learn ways to get struggling or reluctant readers back on track.
- **Family Game Nights (Math & Science)**—participate in content area workshops to learn ways to encourage learning at home while still having fun.
- **"Bring Your Parent to School" Day (Middle Schools)**—come spend the day with your child to gain more insight on their school day and how you can extend their learning at home.
- **Calling all High School Parents!** - attend various forums on specific topics that will assist you in supporting your high school student and their post secondary plans.
- **District Family Connections Workshops and Live Parent Sessions**— Open to all HCS families to learn more about various topics to support the social, emotional and academic needs of their students such as *Tips for Remote Learning* and *Accessing the Infinite Campus Parent Portal*.

Adoption

This district level Parent and Family Engagement Plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual Parent & Community Stakeholder Input Meeting as well as online comments received by parents via the district's website.

This plan as adopted by Henry County Schools on September 14, 2020 and will be in effect for the 2020-2021 academic school year. The school district will distribute this plan in multiple ways to all parents of participating Title I, Part A children on or before October 30, 2020

Contact information

For additional information regarding this plan or Title I Parent and Family Engagement, please contact:

Sheryl Matthews, Ed.S.

Title I Parental Engagement Specialist

sheryl.matthews@henry.k12.ga.us

770-898-2792 ext 131



Introduction

Title I Parent Liaison

Greeting Stockbridge High School Family

August 11, 2020

My name is Ms. Pass-Brown and I serve as the Title I Parent Liaison at Stockbridge High School. I am delighted to be part of such a great school and supportive community. I look forward to working with each parent within this community. My primary goal is to assist and involve each parent in their child's education and strengthen his/her academic achievement. When parents are active, students achieve more, have better attendance, higher grades, and test scores.

How will it be achieved? The SHS teachers and staff will share relevant topics and strategies for parents to use to support their child continued education. Each day, our Parent Resource Center is available for learning sessions, scheduling parent and teacher conferences, check individual student's grades, as well as information about county wide testing and dates. The Resources Center will also provide educational material for parents and families to checkout. Remember we are here to answer questions about your child's educational needs. We have an open door policy— Parents are ALWAYS welcome.

What is Title I? Title I is a part of the Elementary and Secondary Education Act (ESEA). This act provides federal funds through the Georgia Department of Education to local education agencies (LEA's) and public schools. The purpose of Title I is to ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

I am so thankful to serve you and look forward to a lasting partnership!

Tonya Pass-Brown

Title I Parent Liaison

Stockbridge High School

tonya.pass-brown@henry.k12.ga.us

Phone 770-474-8747

Fax 77-474-4727



Mr. Eric Watson, Ed. S.
Principal

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Mr. Kenneth Tucker, Ed.S.
Assistant Principal

PARENT RIGHT-TO-KNOW LETTER

August 20, 2020

Dear Parents and Guardian(s),

In compliance with the requirements of the Every Student Succeeds Act, Stockbridge High School would like to inform you that you may request information about the professional qualifications of your student's teachers and or paraprofessionals. The following information may be requested:

- Whether the student's teacher--
 - Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - Is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived; and
 - Is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, If so, their qualifications.

We have provided information regarding staff qualifications on the school's website. If you wish to request information concerning your child's teacher's and paraprofessional's qualifications, please contact Mr. Eric Watson, Principal at eric.watson@henry.k12.ga.us at 770-474-8747.

Sincerely,

Eric Watson
Principal



Stockbridge High School

Parent and Family Engagement Plan

In Quest of the Best

FY 2020-2021 School Year

FINAL 9/17/2020

Mr. Eric Watson, Principal

1151 Old Conyers Rd.

Stockbridge, GA 30281

(770) 474-8747

www.henry.k12.ga.us/shs

Mrs. Cassandra Jackson, Assistant Principal
Mr. Eldread Nunnally, Assistant Principal
Ms. Lavonda Clarington, Assistant Principal
Mr. Kenneth Tucker, Assistant Principal

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Stockbridge High School will provide opportunities to improve parent engagement to support student learning. SHS values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that SHS will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Stockbridge High School will invite parents to attend the Fall and Spring Input meetings to review and revise the School Parent and Engagement Plan, as well as the school wide plan, our School-Parent compact, Building Staff Capacity and the Parent Engagement Budget. We also invite all parents to attend our annual fall Parent Input Meeting to review and revise the School Wide Improvement Plan, School Parent and Family Engagement Plan, our School-Parent Compact and the Parent Engagement Budget. The plan is posted on our school website for parents to view and provide feedback throughout the year. An annual survey is provided online to ask parents for their suggestions on the plan, the use of funds for parent engagement and the family engagement activities. Any unsatisfactory comments or suggestions will be submitted to the district with the principal's Annual Evaluation Report. All parent feedback will be used to revise the Plan for the next year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Stockbridge High School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the school year, the plan will be distributed to all parents during our Annual Title I Meeting and via Handbook. The Plan will be posted on the school website. Copies of the plan will be provide in the Parent Resource Center and the front office.

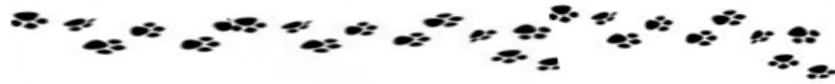


Henry County School Strategic Actions

- ◆ Advance PreK-12 learning opportunities and experiences for all students.
- ◆ Advance effective school leadership and classroom instruction.
- ◆ Advance connectivity to value and engage all students, employees, families, and partners in our growing community.
- ◆ Advance student and employee health, wellness, and support structures.
- ◆ Advance a high performing operational culture.

Stockbridge High School Goals

- ◆ To obtain a 5% increase in scoring percentage at the Proficiency Learner on the Georgia Milestones Algebra 1, American Literature, US History and Biology by the end of the 2020-2021 school year.



School-Parent Compact

As part of this plan, Stockbridge High and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach the goals in math and science on the Georgia Milestones. The compact will be reviewed and updated annually based on feedback from parents, students and teachers during school year events, surveys, and our parent input meetings. The school-parent compacts and plan are kept in the front office and Parent Resource Center. All students who register after the distribution date receive a copy at the time of registration.



Let's Get Together!/Involvement Matters

Stockbridge High will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Virtual Google Meeting With Parents for Rising 9th Graders - August 12, 2020

Information presented about Title I to the parents on academic achievement: Allowed Q&A Starting High School With A Plan; Transition Year-How Can We Help? Role of the Counselor; 9th Grade Challenges; Graduation Helpful Tips.

Virtual Principal & Parents Conversation - August 14, 2020

Parents meet w/Principal about SHS new Security, Dress Code and Cell Phone Policy.

Virtual Parent Fall Input Meetings - August 20, 2020

Parents and community members are invited to give input on the Title I School- Parent and Family Engagement Plan, School-Parent Compact, School-wide Plan and Title I school budget.

Virtual PTO Parents Informational Meeting - September 8, 2020

Parents participate in a Virtual Q & A Chat with SHS Principal and HC Board member about Phasing the student back to Campus or continuing Remotely.

Virtual Annual Title I Meeting - October 15, 2020

SHS will review the finalized Title I School-wide Plan, School-Parent Compact, School- Parent and Family Engagement Plan, Building Staff Capacity and the Title I Budget / Parent Engagement Budget. All parents are welcome and highly encouraged to attend!

Virtual Curriculum & Resources Night - October 20, 2020

All teachers and departments will present and explain information to parents regarding their respective curriculum along with Personalized Learning. Parents attend four 15 minute sessions.

Virtual SHS State of School Address - November 12, 2020

Principal informational session to parents and stakeholders on implementation and evaluation of the continuous improvement process with student academic achievement.

Conference Night/Open House/GA. Milestones - February 4, 2021

Parents participate in evening conferences to discuss the academic status of students in all subject areas. GA Milestones information provided about how students are assessed on individual test and goals for achievement for 2019/2020 school year.

Empowering Parents - March 11, 2021

Parents are invited to come and learn how to empower their students. Hand-outs will be available for parents. There will be a Questions and Comments collaboration between the facilitator and parents.

Parent Spring Input Meeting - April 15, 2021

Parents and community members are invited to give input on the Title I School-Parent and Family Engagement Plan, School-Parent Compact, School-wide Plan and Title I school budget.



Parent Resource Center

Come visit the Parent Resource Center located in the Counseling Center. There is a variety of resources to take, and books to check out. Computers are available to seek employment information and research educational resources and opportunities.

Monday-Friday 8:15 am-3:15 pm

Parent Engagement

Stockbridge High School believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Stockbridge High School is committed to helping our parents attend the parental activities listed in this plan by providing multiple dates for meetings and placing information in the PRC as well as on-line. Child care will be available for all Title I Activities.

Contact Mrs. Pass-Brown at: (770) 474-8747 or email tonya.pass-brown@henry.k12.ga.us.

Stockbridge High School - Parents as Partners

Stockbridge High School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our goals. We will:

- * Provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- * Provide materials and training to help parents to work with their children to improve their children's achievement, such as math workshops and curriculum and resources night, understanding technology copyright piracy laws as appropriate, to foster parent and family engagement.
- * Ensure that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- * Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- * Communicate with all families and the community on a regular basis regarding school wide events and activities by school messenger, website, emails and flyers.
- * Collect feedback from parents at all events, place feedback cards in the front office and post suggestion form on the school website in order to respond to parents requests for additional support for parental activities.
- * Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the School-Parent and Family Engagement Plan.
- * Each Title I school will Build School Staff Capacity by educating teachers, specialized instructional support personnel, principals, other school leaders and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. After a review of our parent survey, Stockbridge High School will receive ongoing training and support on the following topics:
 - Ways to Involve Parents in the Classroom
 - Communicating With Parents via conferences
 - Communicating With Parents about ways to assist with their child's education
 - Sharing Ideas With Parents about how to work as a team to improve home and school connection



SHS PTO Information

Stockbridge High invites all parents to join the Parent Teacher Organization (PTO) to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The PTO meets once a month during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the PTO, contact ;

Mr. Blakney at (770) 946-1737 or
blakneyd@bellsouth.net

Mrs. Pass-Brown at: (770) 474-8747 or
tonya.pass-brown@henry.k12.ga.us

SHS Parent Involvement Volunteer Opportunity In

*Mentoring or tutoring students
Volunteering in the school math/science lab
Volunteer to read and assist students with special needs*

If you are interested in volunteering with Title I Events sponsored at SHS. Please email Mrs. Pass-Brown at tonya.pass-brown@henry.k12.ga.us or call at 770-474-8747.



Parent Involvement Standards

Stockbridge High and our parents have adopted the National PTO Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- * Welcoming All Families
- * Communicating Effectively
- * Supporting Student Success
- * Speaking Up for Every Child
- * Sharing Power
- * Collaborating with Community

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please contact Ms. Pass-Brown at:

770-474-8747

tonya.pass-brown@henry.k12.ga.us

Visit the school website /Title I or SHS Parent Involvement Engagement





Stockbridge High School 2020-2021 *School-Parent Compact*

Mr. Eric Watson, Principal
Mrs. Tonya Pass-Brown, Title I Parent Liaison Professional

FINAL- 9/17/2020

Henry County School Strategic Actions

- ◆ Advance PreK-12 learning opportunities and experiences for all students.
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- ◆ To obtain a 5% increase in scoring percentage at the Proficiency Learner on the Georgia Milestones in Algebra 1, American Literature, US History and Biology by the end of the 2020-2021 school year.



TEACHERS, PARENTS, AND STUDENTS - IN QUEST OF THE BEST

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. We will strive to do the following to increase achievement in Algebra 1, American Literature, US History, and Biology.

1. Complete all math and science assignments, homework, projects, make-up work and submit to my teachers on time. Get clarification about all grades received in order to make improvements.
2. Be proactive in my math and science classes by asking questions and contributing to classroom discussions.
3. Use websites and other resources provided by my teachers and other support to complete and review assignments.
4. Be assertive about my assignments and keep track of my grades and progress by:
 - Checking Infinite campus often to evaluate individual progress
 - Keeping records of my progress and graded assignments
 - Asking teachers about ways I can improve if needed
 - Having a clear understanding of expectations on how to pass the classes
5. Maintain good attendance in order to receive adequate instruction to achieve high test scores on the Georgia Milestones targeted subjects and achieve success in the targeted subjects.
6. Attend tutorial sessions as needed or for extra practice in the targeted subject areas.
7. Invest personal time to research resources that may be helpful for my success in the targeted areas.

Parent Responsibilities

Stockbridge High School and its students need the support of all parents to ensure all students succeed. We as parents will support our children's learning in Algebra 1, American Literature, US History and Biology by the following ways:

1. Communicate and be proactive with my child about his/her classwork and homework in math, science by:
 - Reviewing materials/assignments to assist with teacher expectations
 - Monitoring all technology resources provided by teachers to reinforce instruction in the classroom
 - Checking Infinite Campus weekly for Algebra 1, American Literature, US History and Biology grades
 - Finding constructive math and science activities that parent and student can do at home
2. Communicate often with teachers regarding my child's progress by:
 - Emailing or calling teachers with questions/concerns
 - Learning what's expected/required in each targeted class
 - Reviewing progress reports, report cards and all tests results
 - Scheduling conferences to discuss progress and classroom status
3. Encourage and assist my child with making Academics a priority by:
 - Teaching him/her to make better use of time when completing school projects
 - Taking advantage of resources provided by teachers
 - Working out a plan to set high standards for a passing grade in each course
 - Ensuring that my child takes advantage of tutorial services as needed
 - Monitoring attendance to support my child's success in the targeted classes
4. Support my child's education by:
 - Staying involved with any activities from the school or teachers that can increase my knowledge in the targeted areas of math and science
 - Attending school goal-oriented workshops to support learning
 - Responding as needed to teachers' request regarding concerns about my child's education

School Responsibilities

Stockbridge High School faculty and staff are committed to creating a safe and engaging learning environment where all students can learn. To achieve our goals in Algebra 1, American Literature, US History and Biology, at Stockbridge High School we will: Keep parents informed of individual student progress in the targeted academic areas through ongoing communication with students and parents. Encourage parent engagement to increase student achievement.

1. Provide parents and students with technology and resources available via internet and the Parent Resource Center to help increase skills in math and science. Provide clear expectations to parents about each class.
2. Respond to parental request and assistance promptly and offer suggestions on how student can improve
3. Update Parent Portal in a timely manner to keep parents aware of student progress and request for conferences/assistance in a timely manner. Arrange conferences that are student led and solution based.
4. Utilize a range of strategies and activities to increase achievement in the targeted math and science areas through various opportunities and the following means:
 - Provide a variety of instructional methods such as small groups, individualized support, mixed ability grouping, differentiated instruction and project-based activities.
 - Use regular assessments to determine strengths and weaknesses and reteach those specific areas and provide additional study guides and other resources. Make parents aware so that additional reinforcement can be done.
 - Provide flexibility for grade recovery, alternative assignments, peer teaching/support, and extended time to complete or make up assignments.
 - Make available to parents, as much as possible, videos of Personalized Learning in the classroom so that parents can gain a better understanding of the instructional procedure.
 - Offer tutorial opportunities before and after school along with Saturday sessions.



What is a School- Parent Compact?

A School-Parent Compact is a written agreement of shared responsibility describing how families, students, and teachers will work together to achieve the goals of the school improvement plan.

The Stockbridge High School (SHS) School-Parent Compact is an agreement of shared responsibility between students, parents and the school. This agreement outlines goals and expectations describing how we will work together this year to encourage student learning and share the common goal for all students to graduate.

Jointly Developed

The parents, students and staff of Stockbridge High School developed this school compact for student achievement. Teachers provided learning strategies and parents added specific task they would do to assist with learning and students shared what would help them learn. Parents are encouraged to attend annual revision meetings to review the compact and make suggestions based on student needs and school improvement goals. Our Spring and Fall Input meetings are held each year to review the Compact for the following year. Any additional input provided during the 2019-2020 year will be consider during the development of our 2020-2021 plan. Parents are encouraged to participate in the annual Title I parent survey that is also a tool to collect parent feedback regarding the current Title I programs and policy meeting. For further information, contact *Tonya Pass-Brown, Title I Parent Liaison Professional*, tonya.pass-brown@henry.k12.ga.us

Building Partnerships

*Parent Workshop Opportunities:

- * SHS Rising 9th Grade Orientation - August 12, 2020
- * SHS Open House - August 13, 2020
- * Bridge to Success for Rising 9th Graders - August 14, 2020
- * Parent Fall Input Meeting - August 20, 2020
- * Parent's & Administration Q & A - August 14, 2020 Evening session
- * Title I Fall Parent's Input Meeting - August 20, 2020
- * PTO Virtual Parents Night - September 8, 2020
- * Parent's FAFSA 101 Meeting - October 6, 2020
- * Annual Title I Meeting - October 22, 2020
- * SHS State of School Address - November 14, 2020
- * Conferences Night GA Milestone - February 23, 2021
- * Parent Spring Input Meeting - April 15, 2021
- * Virtual Google Meeting
- * Virtual Google Meeting
- * Drive Up to SHS Circle
- * Virtual Google Meeting
- * Virtual Google Meeting
- * Virtual Google Meeting
- * Virtual Google Meeting
- * Virtual Parent-Teacher Conferences
- * Virtual Google Meeting
- * Virtual Google Meeting
- * Virtual Google Meeting
- * Virtual Parent-Teacher Conferences
- * Virtual Google Meeting

Communication about Student Learning

Stockbridge High School is committed to frequent communication with families about their children's learning in multiple ways:

- *School website, Emails, School Messenger, Text Messaging, Newsletters, Phone Calls, and Flyers
- *Parent Meetings/Workshops
- *Provide frequent reports to parents on their children's progress
- *Opportunities for conference with parent/teacher and student will relates to the individual child's achievement
- *Parents have 24/7 access to the parent portal on Infinite Campus
- *Progress reports, are sent home with students on mandated scheduled dates
- *Social Media Sites
- *Open House
- *Title I Parent Engagement Monthly Calendar

Please contact Mr. Eric Watson at 770-474-8747 regarding your child's education.



HENRY COUNTY BOARD OF EDUCATION

— EXPECT *Exceptional* —



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annette.edwards@henry.k12.ga.us
District 5

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holly.cobb@henry.k12.ga.us
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joshua.hinton@henry.k12.ga.us
Board Chair - District 2

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maryelizabeth.davis@henry.k12.ga.us
Superintendent

Sophe Pope
sophe.pope@henry.k12.ga.us
District 4

Dr. Pam Nutt
pam.nutt@henry.k12.ga.us
District 1

Henry County Schools 2020-2021 Calendar

<p>July 2020</p> <table border="1"> <tr><td>M</td><td>Tu</td><td>W</td><td>Th</td><td>F</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	M	Tu	W	Th	F			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	<p>August 2020</p> <table border="1"> <tr><td>M</td><td>Tu</td><td>W</td><td>Th</td><td>F</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	M	Tu	W	Th	F	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					<p>September 2020</p> <table border="1"> <tr><td>M</td><td>Tu</td><td>W</td><td>Th</td><td>F</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	M	Tu	W	Th	F		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
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* ES & Seniors Only

- Early Release Dates
- Entire District Closed
- Students & Teachers Out
- Students Out
- First Day of Semester
- Report Cards

IMPORTANT DATES

- 1st Day of School
Aug. 17
- Labor Day
Sept. 7
- Fall Break
Sept. 21-25
- Thanksgiving Break
Nov. 23-27
- Semester Break
Dec. 21 - Jan. 5
- 2nd Semester Starts
Jan. 6
- MLK Day
Jan. 18
- Presidents Day
Feb. 15
- Winter Break
Feb. 16-19
- Spring Break
Apr. 5-9
- Last Day of School
May 26

IMPORTANT STAFF DATES

- District-Based Professional Learning Days
July 29, Nov. 3, Jan. 5
- School-Based Professional Learning Days
July 27-28, July 30-31, Jan. 4, May 27-28

The Henry County Board of Education has authorized the publication of this handbook in accordance with School Board policies and applicable laws. It contains important information for parents, students, school personnel, visitors, and residents. **Have a great school year!**